EDUCATIONAL OUTCOMES

Activity Name

Investigative Inquiry: What was Australia’s Response to the Bombing of Darwin? What Have Been Some of its Longer Term Effects?

- War and the Media

Activity Summary

Students research the stories told about the bombing of Darwin and compare communication mechanisms in 1942 with those of the 21st Century.

Requirements

Although a visit to the Defence of Darwin Experience is highly recommended, these Activities can be completed by using the resources available on this website and elsewhere on the internet and books.

Location

Defence of Darwin Experience and/or Military Heritage Sites

Relationship to the Australian Curriculum – Historical Knowledge

An overview of the causes and course of World War II (ACDSEH024)

The experiences of Australians during World War II (such as Prisoners of War (POWs), the Battle of Britain, Kokoda, the Fall of Singapore) (ACDSEH108)

An examination of significant events of World War II, including the Holocaust and use of the atomic bomb (ACDSEH107)

The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (conscription, manpower controls, rationing and censorship) (ACDSEH109)

Relationship to the Australian Curriculum - Historical Understandings

Evidence, Cause and effect, Perspectives, Empathy, Significance

Relationship to the Australian Curriculum - Historical Skills

Chronology, terms and concepts (ACHHS182, ACHHS183)
Historical questions and research (ACHHS184, ACHHS185, ACHHS186)
Analysis and use of sources (ACHHS187, ACHHS188, ACHHS189)
Perspectives and interpretations (ACHHS190, ACHHS191)
Explanation and communication (ACHHS192, ACHHS193)

**Relationship to the Australian Curriculum - General Capabilities and Cross-Curriculum Priorities**

Opportunities for Literacy, ICT capability, Critical and creative thinking, Personal and social capability, Ethical behaviour, Intercultural understanding, Aboriginal and Torres Strait Islander histories and culture, Asia and Australia's engagement with Asia

---

**Activity Name**

Investigative Inquiry: What was Australia’s Response to the Bombing of Darwin? What Have Been Some of its Longer Term Effects?

- People in War

**Activity Summary**

Research and discussion questions are provided around a number of key themes including:

- Who could join Australia’s armed forces during World War II?
- To what extent did culture and/or gender influence an individual’s capacity to join Australia’s armed services during World War II?
- “Nackaroos” and the “Black Watch”

**Requirements**

Although a visit to the Defence of Darwin Experience is highly recommended, these Activities can be completed by using the resources available on this website and elsewhere on the internet and books.

**Location**

Defence of Darwin Experience and/or Military Heritage Sites
Relationship to the Australian Curriculum – Historical Knowledge

The experiences of Australians during World War II (such as Prisoners of War (POWs), the Battle of Britain, Kokoda, the Fall of Singapore) (ACDSEH108)

The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (conscription, manpower controls, rationing and censorship) (ACDSEH109)

Relationship to the Australian Curriculum - Historical Understandings

Evidence, Cause and effect, Perspectives, Empathy, Significance, Contestability

Relationship to the Australian Curriculum - Historical Skills

Chronology, terms and concepts (ACHHS182, ACHHS183)
Historical questions and research (ACHHS184, ACHHS185, ACHHS186)
Analysis and use of sources (ACHHS187, ACHHS188, ACHHS189)
Perspectives and interpretations (ACHHS190, ACHHS191)
Explanation and communication (ACHHS192, ACHHS193)

Relationship to the Australian Curriculum - General Capabilities and Cross-Curriculum Priorities

Opportunities for Literacy, ICT capability, Critical and creative thinking, Personal and social capability, Ethical behaviour, Intercultural understanding, Aboriginal and Torres Strait Islander histories and culture

Activity Name

Investigative Inquiry: What was Australia’s Response to the Bombing of Darwin? What Have Been Some of its Longer Term Effects?

- What role did the Governments of Australia, Britain and America play in the Defence of Darwin?

Activity Summary
Students research the roles of these Governments and consider a range of key questions including those related to:

- Decisions made by Governments during the years 1942 – 1945
- Impact the Japanese raids over 20 months had on the population, activity and infrastructure of Darwin
- Impact the Counter-Offensive had on the population, activity and infrastructure of Darwin

Requirements

Although a visit to the Defence of Darwin Experience is highly recommended, these Activities can be completed by using the resources available on this website and elsewhere on the internet and books.

Location

Defence of Darwin Experience and/or Military Heritage Sites

Relationship to the Australian Curriculum – Historical Knowledge

An examination of significant events of World War II, including the Holocaust and use of the atomic bomb (ACDSEH107)

The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (conscription, manpower controls, rationing and censorship) (ACDSEH109)

Relationship to the Australian Curriculum - Historical Understandings

Evidence, Continuity and change, Cause and effect, Perspectives, Empathy, Significance, Contestability

Relationship to the Australian Curriculum - Historical Skills

Chronology, terms and concepts (ACHHS182, ACHHS183)
Historical questions and research (ACHHS184, ACHHS185, ACHHS186)
Analysis and use of sources (ACHHS187, ACHHS188, ACHHS189)
Perspectives and interpretations (ACHHS190, ACHHS191)
Explanation and communication (ACHHS192, ACHHS193)

Relationship to the Australian Curriculum - General Capabilities and Cross-Curriculum Priorities
Opportunities for Literacy, ICT capability, Critical and creative thinking, Personal and social capability, Ethical behaviour, Intercultural understanding, Aboriginal and Torres Strait Islander histories and culture, Asia and Australia’s engagement with Asia

Activity Name

Investigative Inquiry: What was Australia’s Response to the Bombing of Darwin? What Have Been Some of its Longer Term Effects?

- Defending the Top End in the 21st Century
- Asia and Australia’s Engagement with Asia
- Darwin now and then

Activity Summary

Three main Activities are provided that require students to investigate the longer term impact of the Defence of Darwin and Australia’s role in World War II.

1. Students research the differences in defence capability between 1942 and today and consider a range of questions including:
   - What is Australia’s defence capability in the Top End of Australia now?
   - Following World War II, what role has Defence played in the growth and development of Darwin as a major Australian city?
   - What are the forces in Northern Australia defending today?

2. Students research Northern Australia’s engagement with Asia post World War II and consider a range of questions including:
   - How would you describe Northern Australia’s engagement with Asia in the years since World War II?
   - Describe Australia’s current engagement strategies with Asia
   - How would you describe the relationship between Australia and Japan now?

3. Students research changes in Darwin’s population and consider a range of questions including:
   - Who was living in Darwin at the last ABS census? How does the population of Darwin in the 21st Century compare to the population pre-World War II?
   - Students can compare and contrast Darwin’s population and lifestyle in 1942 with 2006/2011 using ABS Census data as well as drawing on the wealth of information available in the Defence of Darwin Experience, other museums and the internet.
Requirements

Although a visit to the Defence of Darwin Experience is highly recommended, these activities can be completed by using the resources available on this website and elsewhere on the internet and books.

Location

Defence of Darwin Experience and/or Military Heritage Sites

Relationship to the Australian Curriculum – Historical Knowledge

The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (conscription, manpower controls, rationing and censorship) (ACDSEH109)

Relationship to the Australian Curriculum - Historical Understandings

Evidence, Continuity and change, Cause and effect, Significance, Contestability

Relationship to the Australian Curriculum - Historical Skills

Chronology, terms and concepts (ACHHS182, ACHHS183)
Historical questions and research (ACHHS184, ACHHS185, ACHHS186)
Analysis and use of sources (ACHHS187, ACHHS188, ACHHS189)
Perspectives and interpretations (ACHHS190, ACHHS191)
Explanation and communication (ACHHS192, ACHHS193)

Relationship to the Australian Curriculum - General Capabilities and Cross-Curriculum Priorities

Opportunities for Literacy, Numeracy, ICT capability, Critical and creative thinking, Personal and social capability, Intercultural understanding, Aboriginal and Torres Strait Islander histories and culture, Asia and Australia’s engagement with Asia